

Paisley School District announces Superintendent/Principal Vacancy

Location:
Paisley, Oregon

Closing Date:
Feb. 3, 2017
Start Date:
July 1, 2017

Application Information:
Greg McKenzie
Search Consultant
503-752-2438
gregmckenzie@att.net

District Website
www.paisleyschooldistrict.com

A career opportunity in Paisley, Oregon

Paisley School District is seeking a leader with an outstanding record in the field of education to serve as full time Superintendent/Principal beginning July 1, 2017. The Board anticipates an annual base salary in the range of \$90,000 to \$100,000, plus housing and benefits.

Our District

The District has a unique array of resources - a traditional public school, a dormitory and a virtual public school serving approximately 80 students in its K-12 brick and mortar school and 140 students in its K-8 online Distance Learning Program. The District employs one district superintendent/principal, one distance learning program principal, ten licensed teaching staff, four confidential/supervisory staff, and nine classified staff under a total budget of approximately \$3.2 million. Visit the district at www.paisleyschooldistrict.com

Our Community

Paisley is located along Oregon Route 31 in the heart of Lake County, between Summer Lake and Lake Abert situated at the base of Winter and Abert Rims. Paisley boasts a diverse landscape where desert meets forest. The successful candidate will enjoy both quiet, rural surroundings and the opportunity to visit either Central Oregon or the Klamath Basin about 2 ½ hours away. Local residents are supported by the ranching and timber industries as well as the U. S. Forest Service. The population in 2013 was 239 residents.

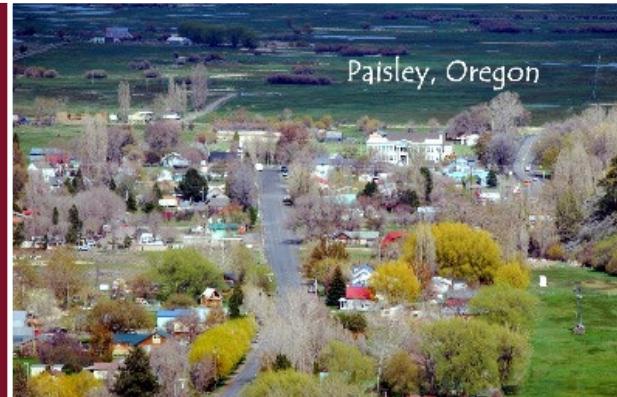
Paisley's staff, School Board, parents and community members are resourceful as is evidenced by the implementation of the high school dormitory and the Paisley Distance Learning Program. The District belongs to a large IA athletic association and its students participate in cross country, volleyball, basketball and track, and many of Paisley's students participate in the drama program, all of which are strongly supported by the community. Paisley's students also have the opportunity to participate in vocational classes such as wood shop, welding, and art. The well appropriated expanded options program is available to high school juniors and seniors who wish to take college courses.

Archeological sites from the 1930s at Paisley Caves and 1966 at Fort Rock give the oldest known evidence for early Native Americans. Radiocarbon dating of coprolites indicates they are from 12,750 to 14,290 years ago.



Board of Directors

Ross Colahan, Chair
Angela Sanders
Glen Newton, V. Chair
Bob Story
Dale Chiono



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Application Requirements:

- Letter of Interest
- Completed Application Form
- Current Resume
- Copy of current administrator license
- Statement of Educational Philosophy (1 page)
- Completed Mentor Questionnaire
- Letters of Recommendation (3-5 preferred)
- Other information demonstrating success in education

For additional information and application materials, contact:

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Window to Leadership, LLC
14710 Rosemont Road
West Linn, OR 97068

503-752-2438
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gregmckenzie@window2leadership.com

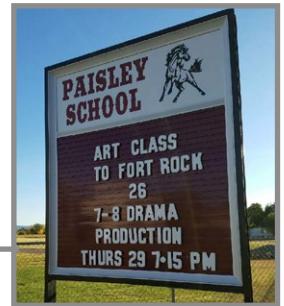
Qualities and Qualifications

Preferred Leadership Skills

- Builds collaborative working relationships with staff, parents and community
- Provides empowering leadership throughout the District
- Believes in students and values their input
- Places a strong emphasis on academic rigor
- Is highly visible and involved in the schools and community
- Serves as educational leader and role model for staff with a background in the classroom
- Respects and values all staff for their contribution to the success of the District
- Demonstrates solid budgeting skills and understands Oregon school finance
- Embraces the community's rich values and traditions
- Is committed to serving all students from all backgrounds
- Understands the roles of superintendent and board working together as a team
- Thrives in a non-traditional education setting
- Comfortable providing service and performing multiple roles in the District

Desired Candidate Profile

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| <ul style="list-style-type: none">• Effective communicator• Good listener• Accountable• Open-minded• Well organized• Proactive | <ul style="list-style-type: none">• Approachable/personable• Inspirational/motivating• High degree of integrity• Enjoys working with kids• Sense of humor• Willing to make tough decisions |
|---|---|



Minimum Job Requirements

- A current Oregon administrative license with a superintendent's endorsement or a transitional superintendent license;
- Successful experience as an educational leader and administrator;
- A master's degree in the field of education, preferably in educational administration;
- In lieu of the experience and training requirements above, the Board may consider as a candidate for its superintendent's position an individual who meets transitional administrator or exceptional administrator licensure requirements.

Paisley Student Dormitory

In 1995, the Paisley community approved a general obligation bond to build a student dormitory as a means of adding financial stability to the District and of enhancing the learning experiences of its students. Currently, twelve foreign exchange students representing eleven countries reside at the dormitory along with five Oregon resident students and the two dormitory parents.

Paisley Distance Learning Program

Paisley Distance Learning Program composes two-thirds of the Paisley School District student body in a virtual learning model. The majority of these students live along the Oregon I-5 corridor. Enrolled students receive a full time comprehensive K-8 education through a hybrid of curricula choices including online learning and paper/pencil programs. The goal of the DLP is to provide a rigorous and personal educational option for families throughout the state of Oregon. All DLP students learn at home or location of choice. Students engage with a licensed K-8 DLP teacher at least twice a week via technology, while parents offer students daily support as a learning coach. Teachers meet students at the student's home or at scheduled events for workshops, field trips, and assessment. The small student body within the DLP has a culture of relationships and individualized learning which has resulted in long term student enrollments and an ever growing waitlist

